


MAX RHYMES WEEK 5 Daydream with Max & Molly

 <p>Increase phonological awareness skills in identifying rhyme</p> <p>Utilize Read Aloud Max Rhymes to increase awareness of and encourage positive social/emotional interactions</p>	<p><u>Vocabulary</u></p> <p>dream gleaming focus practice same better hours rest under popsicles cool small appear magic heard</p>	<p>Phonological Emphasis</p> <p>Rhyme pairs</p> <p>places-faces do-room gleaming-dreaming other-brother game-same day-play sun-fun papa-mama fun-sun small-call see-free bed-head night-tight</p> <p>Encourage onset/rime. <u>Head, Shoulders, Knees and Toes:</u> Pick a word with 2-4 phonemes. Encourage students to segment the word by saying each sound as they touch their head, then shoulders, knees, and toes.</p>	<p><u>Model</u></p> <p>Read Aloud, Stopping along the way to emphasize Phonological skills</p> <p><u>Oral Word Awareness</u> Select a single syllable word. Ask students to say the word, then ask ...</p> <ul style="list-style-type: none"> • What are the sounds in the word? • What is the first sound? • What is the last sound? • What is the vowel sound? • What do you get if you take away the first sound? • What do you get if you change the first sound to ... ? • What do you get if you take away the last sound? • What do you get if you change the last sound to ... ? • What is the vowel sound? • What do you get if you change the vowel sound to ... ? 	<p><u>(EO)Questions</u> for Discussion with emphasis on Social/Emotional</p> <ul style="list-style-type: none"> • What are some things Max and Molly daydream about in the story? • What do/have you daydreamed about and how does it make you feel? 	<p><u>Explore</u></p> <p>Ways for students and families to implement lesson -at school, home, etc.</p> <p>Suggest ways families might record, discuss, create (drawing, notes, family time talking with each other)</p>
---	---	--	--	--	--