


MAX RHYMES WEEK 2

Get Inspired with Max

 <p>Increase phonological awareness skills in identifying rhyme</p> <p>Utilize Read Aloud Max Rhymes to increase awareness of and encourage positive social/emotional interactions</p>	<p><u>Vocabulary</u></p> <p>inspired positive chant imagination attracted</p> <p>“Inside of me” “Pictures in my head”</p>	<p>Phonological Emphasis</p> <p>Rhyme pairs</p> <ul style="list-style-type: none"> ● see-me ● be-me ● can’t-chant ● strong-wrong ● me-be ● day-away ● see-me ● bed-head ● night-light ● see-me <p>Encourage <u>onset rime</u>. (List possibilities)</p> <p>-ay: say, pay, day, may -ed: bed, dead, head, red -ight: light, bright, right -ant: rant, ant, can’t -ee: see, be, me, tree</p> <p>Make cards using your index cards with -ay and then s, p, d, m. Put them together and take them apart.</p>	<p><u>Model</u></p> <p>Read Aloud, Stopping along the way to emphasis Phonological skills</p> <p><u>Syllables:</u></p> <p>o/ther peo/ple in/side me let/ting head pos/i/tive pow/er ad/mit hap/pens fing/er my/self i/mag/in/a/tion a/way</p>	<p><u>(EO)Questions</u> for Discussion with emphasis on Social/Emotional</p> <ul style="list-style-type: none"> ● How do the characters use their imagination or change their thoughts to create happy outcomes in the story? ● What are some ways you change your thoughts to happy ones? 	<p><u>Explore</u></p> <p>Ways for students and families to implement lesson -at school, home, etc. Suggest ways families might record, discuss, create (drawing, notes, family time talking with each other)</p>
---	--	--	---	--	---