
 <p>Increase phonological awareness skills in identifying rhyme</p> <p>Utilize Read Aloud Max Rhymes to increase awareness of and encourage positive social/emotional interactions</p>	<p><u>Vocabulary</u></p> <p>above bright complain lie passing slumber smart wonder</p>	<p><u>Phonological Emphasis</u></p> <p>Rhyme pairs</p> <ul style="list-style-type: none"> • day-way • tall-all • do-to • sky-by • rain-complain • food-gratitude • down-around • day-stay • sleep-feet • slumber-wonder <p>Encourage onset/rime.</p>  <ol style="list-style-type: none"> 1. 2. Play I spy: I spy a [segment the onset/rime in the target word] <ul style="list-style-type: none"> • I spy something that begins with the sound ... • I spy something rhymes with ... 	<p><u>Model</u></p> <p>Read Aloud, Stopping along the way to emphasize Phonological skills</p> <p><u>Ending sounds:</u> Continue with the “I spy” game</p> <ul style="list-style-type: none"> • I spy something that ends with the sound ... 	<p><u>(EO)Questions</u> for Discussion with emphasis on <u>Social/Emotional</u></p> <ul style="list-style-type: none"> • What are some things Max gives thanks for in the story? • What can you give thanks for? 	<p><u>Explore</u></p> <p>Ways for students and families to implement lesson -at school, home, etc.</p> <p>Suggest ways families might record, discuss, create (drawing, notes, family time talking with each other)</p>
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