


# MAX RHYMES WEEK 3 Max and Molly Learn Their Manners

 <p>Increase phonological awareness skills in identifying rhyme</p> <p>Utilize Read Aloud Max Rhymes to increase awareness of and encourage positive social/emotional interactions</p>	<p><b><u>Vocabulary</u></b></p> <p>accidental address manners polite interrupt elbow able excused politeness napkin neighbor</p> <p>“Last name”</p>	<p><b>Phonological Emphasis</b></p> <p><b>Rhyme pairs</b></p> <ul style="list-style-type: none"> <li>● smile-while</li> <li>● friend-end</li> <li>● way-play</li> <li>● closed-nose</li> <li>● friend-end</li> <li>● head-said</li> <li>● sneeze-please</li> <li>● seat-eat</li> <li>● table-able</li> <li>● excused-used</li> </ul> <p>Encourage onset/rime.</p> <p>1. Make a bingo board with some of these words above and have the students cover the word you say. Ex: s - mile, t - able, fr - iend, etc.</p> <p>2. Use this as a line up activity, or as you are riding in the car. Say the onset/rime and have students say the word.</p>	<p><b><u>Model</u></b></p> <p>Read Aloud, Stopping along the way to emphasis Phonological skills</p> <p><b><u>Word Awareness</u></b></p> <p>How many words in this sentence?</p> <p>You should always chew with your mouth being closed. (9)</p> <p>Cover your mouth when you cough and sneeze. (8)</p> <p>Blow your nose with a tissue, please. (7)</p> <p>Napkin on your lap and elbows off the table. (9)</p>	<p><b><u>(EO)Questions</u></b> for Discussion with emphasis on <b>Social/Emotional</b></p> <ul style="list-style-type: none"> <li>● What are some ways the characters in the story display manners?</li> <li>● What are some ways you use manners?</li> <li>● How does it make you and others feel when manners are used?</li> </ul>	<p><b><u>Explore</u></b></p> <p>Ways for students and families to implement lesson -at school, home, etc.</p> <p>Suggest ways families might record, discuss, create (drawing, notes, family time talking with each other)</p>
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